

Subject English Learner Programs

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Overview

This bill modifies English learner (EL) revenue to school districts, establishes microcredentials related to meeting the needs of English learners, and modifies the teaching license renewal requirement related to training on the needs of English learners.

Summary

Section	Description
1	English learner microcredential. [Duties of the Board of School Administrators] Requires the Board of School Administrators to adopt rules establishing a voluntary microcredential for English learner and emerging multilingual learner directors and coordinators.
2	Professional growth. [Expiration and renewal] Strikes practices in meeting the needs of English learners from the teacher license renewal requirement on professional growth.
3	English learners. [Expiration and renewal] Requires the Professional Educator Licensing and Standards Board (PELSB) to adopt rules requiring Tier 3 and Tier 4 teachers renewing their licenses to complete professional development on best practices in meeting the varied needs of English learners.
4	Microcredentials. [Bilingual and English as a second language teachers; licenses] Requires the board to adopt rules establishing a microcredential in communication arts and literature, math, science, and social studies for teachers holding a license in bilingual or bicultural education or English as a second language.

Section	Description
5	<p>School district EL revenue. [English learner programs aid]</p> <p>Indexes EL revenue to the general education basic formula allowance, and requires the additional revenue generated by the indexing to be distributed as follows:</p> <ul style="list-style-type: none">▪ 25 percent of the increment due to the indexing remains at the district for enhanced programming;▪ 50 percent of the increment is returned to the Department of Education for department staff and programming to support district EL activities; and▪ 25 percent of the increment is set aside to support an English learner parent and community advisory council.
6	<p>Basic skills revenue. [General education revenue]</p> <p>Modifies the English learner portion of basic skills revenue by adding a new category of revenue for schools to support the needs of students with limited or interrupted formal education (SLIFE). Sets the SLIFE formula equal to the district's per pupil English learner revenue times the district's number of students who qualify for SLIFE.</p>
7	<p>Appropriation; BOSA.</p> <p>Appropriates \$30,000 to BOSA for rulemaking.</p>
8	<p>Appropriation; PELSB.</p> <p>Appropriates \$100,000 to PELSB for rulemaking.</p>



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